

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum, email: emonteith@crescentschool.co.uk

<p>English Mrs Monteith</p>	<p>Support the children’s reading and encourage quizzing. Help them learn their spellings for their test every Monday and encourage the use of Spellzone. Take time to look at many different types of writing and poetry and what makes them different to one another. Try to read an Aesop’s Fable and discuss the moral. Familiarise yourself with a Horrid Henry story and some of the characters. Think about instructions and try to find some examples around the home, e.g. recipes. Talk about the book they are reading – author, plot, characters etc. Support the correct punctuation in all their writing and encourage cursive handwriting. Please ensure the use of a cartridge or handwriting pen for all written work. English homework is set on a Friday and is due in on Monday.</p>
<p>Mathematics Mrs Monteith</p>	<p>Practise times tables up to x10. Take any opportunity for mental maths e.g. money and change, telling the time on an analogue and digital clock, estimating and counting. Encourage times tables practice, so that they are fluent. Support use of Abacus Learning Platform at home for homework and at other times. www.activelearnprimary.co.uk Maths homework is set on Thursday and is due in on Friday. It may be written homework, or an activity on Abacus for consolidation.</p>
<p>French Mme Tatton</p>	<p>Ask your child to teach you French words and sentences. Ask them to explain what they learn about the French language, including the use of words such as “un, une, le, la”. During this term, we will focus on Personal Identity (our name, age, birthday, siblings, pets, where we live) and the classroom situation, including describing what we have in our pencil case and responding to classroom instructions. The big change will be the introduction of Reading and Writing in French. We will not only Listen and Speak in French but also Read and Write and learn about the French language.</p>
<p>Sciences Mrs Johnson Mr Adkins</p>	<p>Science: Help your child identify different liquids and solids at home. Through daily activities look at how these substances change (freezing, melting, boiling). Talk with your child about electricity and how we use this energy source for everyday living. Computing: Your child can practise their programming skills at home by using the online programs used in class like Scratch. They could also experiment with photo and video editing software, such as Pic Collage or iMovie.</p>
<p>Humanities Mrs Yates Ms Forth Mrs Monteith</p>	<p>History: Share books and programmes on Vikings and visit relevant historical sites Geography: Notice similarities in name of places on road signs and maps. Encourage your child to watch the news regarding world natural events – particularly earthquakes. RE: We shall be thinking about the value of prayer and considering how life can be viewed as a journey, and what significant events and milestones there may be.</p>
<p>Performing & Creative Arts Mrs Barnes Miss Thompson Mrs Thackway Mrs Johnson</p>	<p>Music/Drama: Listen to music and be able to say something about it – what instruments could you hear? Was it fast or slow? How did it make you feel? Go through the LAMDA poems in their drama book. Practice their poems and help them learn their poem off by heart. Help your child bring the poem to life through their pausing, volume and emphasising certain words. Art: This term the children will be looking at the way symbols in art can communicate ideas and meaning about a journey. They will be working towards creating a mixed –media piece of work, combining drawing, painting and collage. It would be very helpful if you could encourage your child to think about their route to school and what they see on the way. DT: Look at different types of packaging and what materials they are made from. Discuss with your child whether they are environmentally friendly.</p>

Sport Mr Adkins Mrs McCollin	Encourage enthusiasm for all sports by playing target or goal games outside and organising family walks or bike rides. Discuss working as a team and effective tactics when watching or playing sports. All children are welcome to join in extra-curricular activities. Go for a family swim to enhance water confidence and stamina.
PSHE Mrs Monteith	Encourage your child to be a good learner, a good citizen and a good friend. There will be a special focus on returning to school to start with. We will teach the principles and vocabulary used with the 'Taking Care' Programme. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. Parent information will be sent out at half term via the Courier.

Homework:

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	Spellings	Science	Geography	Maths	English
Michaelmas 2	Spellings	Science	RE	Maths	English
Plus	Reading				

Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

- T1 I must use capital letters and punctuation accurately.
- T2 I must spell correctly using texts, words on the board and dictionaries.
- T3 I must read through and check my work makes sense.
- T4 I must use neat, accurately sized and formed cursive handwriting.
- T5 I must use a pencil to draw diagrams, underline LO, title and date.

